

# Happenings



15th September 2020

## Trust

### Term 3 Week 9

Trust is such an important thing.  
It is a key component to successful relationships.

Who do you trust?  
What makes them trustworthy?

People who keep their word, or keep their promises. People who we can rely on to do what they say.

As we keep our promises and stay true and faithful to the things we say, people, and most importantly our children, are more likely to develop their trust in us.

So too it is with God. In the bible the Old Testament is the story of the journey God takes with his people the Israelites. He proves he is trustworthy, strong and faithful, as well as merciful and caring, in the way he keeps his promises to provide for them and protect them. They don't always trust him. Sometimes things seem too hard and they start to doubt. They try to do things their own way, only to end up in disaster. They call on God and he comes and rescues them. He sets them back on their path and comes good with his promises.

The ultimate promise was that of a saviour. For years they waited and waited, until they almost forgot the promise. It was then, that a baby was born, Jesus. Jesus fulfilled all of the promises of God and proved what a kind, faithful and forgiving God he was. That is still the case today. His life, death and resurrection fulfilled all of those promises and put us right with God.

Life is a bit of a journey and, at times, can have its fair share of obstacles. We often try to handle things on our own, or give up when things get too hard. How good it is to know that we have a God who will guide us in all things, if we ask him.

God will be your guide. Ask him for help. Let him guide you through life's obstacles. Get to know his voice, his word and his leading. Experience the peace and comfort he brings. If you don't yet know God, ask someone to introduce you.

God is loving and kind and faithful. Worth trusting.

May God's love and faithfulness bring you hope and peace, today and always.

Faithfully,  
Leonie Sheffield



## IMPORTANT DATES

### Wednesday September 16

Riverland SAPSASA Athletics Carnival at Waikerie

Ready for Reception Information Evening - 6:30pm in Room 8

### Friday September 18

Whole School Assembly - 2:30pm in the LIFE Centre

### Monday September 21

Prayer and Catch-up Group - 2:15pm in the LIFE Centre Foyer

### Thursday September 24

Walk to School Day

### Friday September 25

Last Day of Term 3  
Early dismissal - 2:15pm

### Monday October 12th

Term 4 Begins

### Monday October 19 - 23

Book Week

## From the Principal

*Dear Families,*

Recently, a survey was sent to parents seeking feedback about Specialist Learning Area offerings at Loxton Lutheran School. So far 38 responses have been received from families and staff. I would strongly encourage any family that has not yet completed this survey, to spend a few minutes to do so. We highly value the feedback we receive and thank you all for helping inform our future directions.

### SA School Sport Achievement

Well done to Ella and Bailey, who were part of the successful Division 1 Riverland Team which won the recent SA School Sport Country Championship last week. The Riverland team finished with an 8-1 record which is a fantastic achievement. Bailey and Ella were both named as best players for the Riverland for some of the games.



Also last week, Mack, William and Jasper were part of the Riverland Football Team that competed in the SA School Sport Championship in Adelaide. The team finished with a 4-5 record over the week but with some close losses, could have easily been better. All three boys made it into the best player list for some of the games.

Tomorrow, we have 24 students representing Loxton Lutheran School in the Riverland Athletics Carnival in Waikerie. We wish them all the best. Thanks to Mr Wagner for preparing the team and Mr Sheffield for driving the bus.

### Principal Appraisal Survey

I would like to sincerely thank those parents who completed the Principal Appraisal Survey earlier in the term. I recently received an executive summary of the findings. The survey results have provided me with lots of positive affirmation about my work at Loxton Lutheran School and also highlighted opportunities for growth. The survey results will help inform the development of a targeted Professional Learning Plan which will assist me to grow in the areas most needed.

### Staffing News

I wish to advise our school community that Mrs Di Boehm recently informed staff that she will be retiring at the end of the school year, after 24 years of service at Loxton Lutheran School.

Last week, Mrs Margaret Wormald informed me that she will be resigning from her position at Loxton Lutheran School. Margaret has been on leave throughout the 2020 year.

There will be an opportunity to thank and acknowledge the wonderful contribution Di and Margaret have made to our school community later in the year.

We have recently advertised teaching positions for the 2021 school year and will communicate all appointments via the Happenings.

Ms Chelsey Crouch completed her 4<sup>th</sup> year placement yesterday in the Reception Fielke/Sheffield class. We wish her all the best in her teaching career.

### Ready for Reception Night

Tomorrow night is our Ready for Reception night. All parents of children coming into Reception have been invited to come along and learn about what life as a Reception student at LLS is all about, and how parents can help students prepare for the transition into school.

### Sports Day

A tentative date for sports day has been set for **Wednesday 28<sup>th</sup> October**. This event will not be a twilight event as originally planned. Further details will be provided in Week 1 of Term 4. As this event will be held outdoors, parents and community members will be allowed to attend but are reminded of the need to social distance. This is subject to change depending on COVID restrictions.

### Book Week

In Week 2, Term 4 we will be celebrating Book Week. The dress up day will be on **Wednesday 21<sup>st</sup> October**. The theme of the week is 'Curious Creatures, Wild Minds', with students encouraged to dress up with the words, Curious, Creatures and Wild in mind.

Our Book Fair will run between Thursday 22<sup>nd</sup> October and Thursday 5<sup>th</sup> November.

### School Concert

We are still working out some of the finer details as to how parents will be able to view the concert. As soon as we have everything sorted, we will let parents know. We would like to thank Jason Staben for his help in this area. We are all looking forward to seeing the students perform.

## From the Principal Cont'd

### Week 10 Early Dismissal

A reminder to parents that Friday 25<sup>th</sup> September is the last day of Term 3. Dismissal is at 2:15pm this day, not 3:15pm as normal.

### LIFE Centre Painting

Our LIFE Centre will receive some much-needed love in the holidays. It is being painted inside and out.

### Walking to School Day

Next **Thursday, 24<sup>th</sup> September**, students, staff and parents are encouraged to walk to school. We will be gathering at 8:15am at the end of the main street (near river and statue) and will walk to school. Supervision will be provided at school for those who arrive to school via bus.

Please continue to keep Pastor Darrin and his wife Vanessa in your prayers. We pray for swift healing.

Take care,

Brad

## Socialising and Behaviour – The other Key Learning Area

### Learning how to interact

One of the biggest learning areas students encounter in life and at school, which underpins so much of their other learning, is socialising or behaviour. Like walking and talking, and many other things, it is something that is often 'caught not taught' in the early years, through playing and interacting and socialising. It is often guided by our own family values and beliefs.

Like walking and talking, some children need more support & time than others to acquire the skills to interact with others and make choices that help us to get along with others.

There are so many skills to learn to be effective 'players' in the social world, and like other sports such as netball and football we don't expect children to learn 'how to play the game' all at once. We also don't expect everyone to do everything as well, or as quickly, as others.

At school, there are a wide variety of ways and situations through which we learn how to socialise. We don't expect students to get it right all the time. We don't expect adults to get it right all of the time, either. We all have bad days and sometimes make bad choices.

### Learning how to Resolve Conflict

Having to interact with a large number of people of varying ages in a variety of settings, takes skill, practice and guidance. It is far different to interacting with one or two well-known people, like we do at home.

At school, we try to use a variety of modelling, role play situations, discussions and other activities to develop the required skills.

When conflict arises we try to develop skills of resolution & restoration, rather than just blame and consequences, of thinking about what caused the conflict and how to restore the relationship. This can involve learning how to accept responsibility for our own behaviour, learning how to offer a sincere

apology, to show care for the people we may have offended or hurt, how to speak, listen and act respectfully, even when we are upset or angry. It may include giving people time and space to calm down before we can fix the relationship.

Usually things are resolved at school, as part of learning how to socialise. We may contact parents, particularly if we think there is a more serious incident or if there is a pattern of behaviour that we need to work together to resolve.

### Working Together

Sometimes things affecting students at school and home can affect how they are feeling and reacting to situations and other people. Keeping the lines of communication open is always key to working together.

Often children will relay incidences that have been resolved. This is normal. If your child tells you about something that happened during the day some suggested questions might be...

What happened? What happened before that? Why were they angry? Did you get help? Was it resolved? Who helped you with this? Who could you have gotten help from? Was that a good choice? Was it respectful?

Please contact us if you ever have any questions or concerns. It is great that we can all work together for the good of our students.

*Leonie Sheffield*

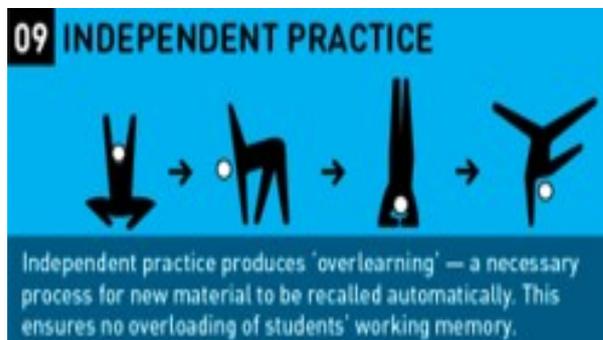
**Student Support / Ministry & Mission  
Leader/ Teacher**

# Literacy Spot

## Rosenshine's 10 Principles of Instruction

- The first principle presented is 'Daily Review'.
- The second principle is 'New Material in Small Steps'.
- The third principle is 'Ask Questions'.
- The fourth principle is 'Provide Models'.
- The fifth principle is 'Guide Student Practice'.
- The sixth principle is 'Check for Student Understanding'.
- The seventh principle is 'Obtain a High Success Rate'.
- The eighth principle is 'Scaffold for Difficult Tasks'.

## The Ninth principle is 'Independent Practice'.



Independent Practice - This is the ultimate goal for teaching, to get your students to the point where they carry out the skill on their own. Students need to be at the point where they can perform the skill with a very high success rate because in this stage they should have complete control or understanding over what they are to do. As the 2 most common sayings go:

1. Practice makes perfect
2. I do, we do, you do

Independent Practice is a gradual release of responsibility and in the end the student takes

all of the responsibility and does it on their own. The most important thing to remember at this stage is to give the students ample opportunities to perform the tasks by themselves, in order for skills and knowledge to become automatic.

## The Tenth principle is 'Weekly and Monthly Review'.



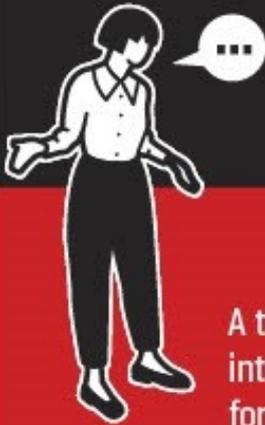
The weekly and monthly review allows the skills and knowledge learnt to be drawn back to the forefront of our minds and help us cement it in our long term memory. The purpose is to ensure that previously learned material is not forgotten. The more one rehearses and reviews information, the stronger these interconnections become. One of the goals of education is to help students develop extensive and available background knowledge and reviewing information weekly and monthly certainly assists with this.

*Tricia Wright*

Instructional Leader

Barak Rosenshine's

# PRINCIPLES OF INSTRUCTION



A thematic interpretation for teachers by Tom Sherrington

@teacherhead

VISUALISED BY

**OLI  
CAV**

Oliver Caviglioli  
@ollicav



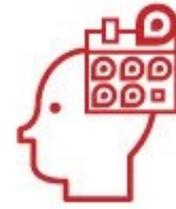
## REVIEWING MATERIAL

### 1 Daily review



Daily review is important in helping to resurface prior learning from the last lesson. Let's not be surprised that students don't immediately remember everything. They won't! It's a powerful technique for building fluency and confidence and it's especially important if we're about to introduce new learning – to activate relevant prior learning in working memory.

### 10 Weekly and monthly review



## QUESTIONING

### 3 Ask questions



The main message I always stress is summarised in the mantra: ask more questions to more students in more depth. Rosenshine gives lots of great examples of the types of questions teachers can ask. He also reinforces the importance of process questions. We need ask how students worked things out, not just get answers. He is also really good on stressing that asking questions is about getting feedback to us as teachers about how well we've taught the material and about the need to check understanding to ensure misconceptions are flushed out and tackled.

### 6 Check for student understanding



## SEQUENCING CONCEPTS & MODELLING

### 2 Present new material using small steps



Small steps – with practice at each stage. We need to break down our concepts and procedures (like multi-stage maths problems or writing) into small steps so that each can be practised.

Models – including the importance of the worked-example effect to reduce cognitive load. We need to give many worked examples; too often teachers give too few.

### 4 Provide models



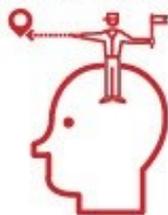
### 8 Provide scaffolds for difficult tasks



Scaffolding is needed to develop expertise – a form of mastery coaching, where cognitive supports are given – such as how to structure extended writing – but they are gradually withdrawn. The sequencing is key. Stabilisers on a bike are really powerful aids to the learning and confidence building – but eventually they need to come off.

## STAGES OF PRACTICE

### 5 Guide student practice



Teachers needs to be up close to students' initial attempts, making sure that they are building confidence and not making too many errors. This is a common weakness with 'less effective teachers'. Guided practice requires close supervision and feedback. High success rate – in questioning and practice – is important. Rosenshine suggests the optimum is 80%. i.e. high! Not 95-100% (too easy). He even suggests 70% is too low.

### 7 Obtain a high success rate



### 9 Independent practice



Independent, monitored practice. Successful teachers make time for students to do the things they've been taught, by themselves... when they're ready. "Students need extensive, successful, independent practice in order for skills and knowledge to become automatic"

## SCHOOL ASSEMBLY

(Held fortnightly)

Friday September 18th

2:30 pm in the Life Centre.

## SCHOOL WORSHIP

(Worship services are normally held alternate fortnights to assembly)

### NEXT WORSHIP SERVICE

Friday September 25th - 1:45pm in the LIFE Centre

## PRAYER CORNER

This week we are praying for: -

- ◇ Ivy Obst
- ◇ Lucas Obst
- ◇ Quinn Obst
- ◇ Arabella Pannell
- ◇ Marlowe Petch
- ◇ Nixon Petch
- ◇ Mitchell Pfeiler
- ◇ Olivia Pfeiler
- ◇ Elleni Pippas

and Mrs Joanne Hondow  
Reception Teacher

Prayer or care requests can be forwarded by email to:-

Amy Harvey

[amyh@loxton-lutheran.sa.edu.au](mailto:amyh@loxton-lutheran.sa.edu.au)

Leonie Sheffield

[leonies@loxton-lutheran.sa.edu.au](mailto:leonies@loxton-lutheran.sa.edu.au)

## CHURCH SERVICES

### St Peter's Lutheran Church

Sunday September 20 8.30am HC  
10.30am HC  
Sunday September 27 8.30am  
10.30am

### Concordia Lutheran Church

Sunday September 20 10.00am  
Sunday September 27 10.00am HC

# St Johns Lutheran Church Taplan

## FINAL DAYS

For Past Members Who May Wish to Join In : -

**Saturday 26<sup>th</sup> September 2020 at 2:00pm**

An afternoon of "Prayer and Reflection", as you revisit and remember the time you spent worshipping in this building, from your past.



**Please RSVP** to John Schwarz 0472699139 as numbers may be limited due to COVID Plan. [or for last minute changes to plans]

**Sunday 18<sup>th</sup> October 2020 from 3:00 - 4.30 pm**

BYO thermos, cup & snack etc for a Bush Picnic observing Covid Rules, before 5pm Outdoor Closing Service. **Please bring** a folding chair and small hand towel for your own use at the toilet

**DVD will be available to order if interested**

**Sundays 6<sup>th</sup> Sept. 9am HC, 13<sup>th</sup> Sept. 9.30 Lay** \*plus 4 other services

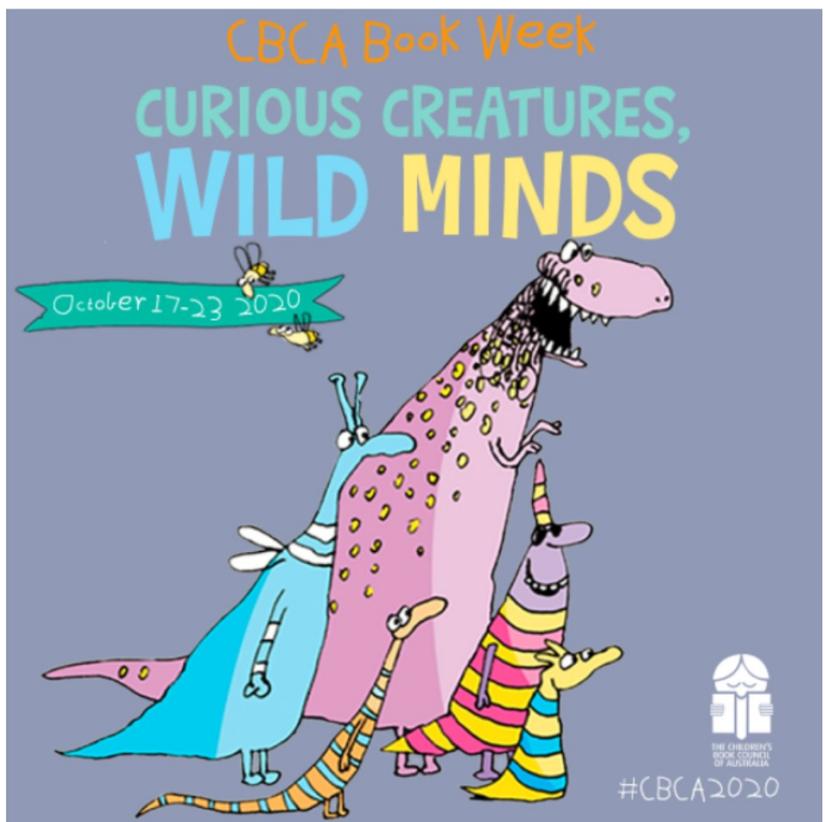
Last opportunities to join St John's congregation to worship in the church, before Bishop Altus closes the doors for the Final Time on 18<sup>th</sup> Oct. at St John's Taplan

### **For Your Interest**

Elders Real Estate will advertise the church building and property for sale by Expressions of Interest. The contents of the church not required by other congregations will be available for sale privately after 18<sup>th</sup> October 2020.

## Dress Up Day – Wednesday 21<sup>st</sup> October

### Theme – WILD or CURIOUS



## BIBLE VERSES

God can be  
trusted to keep  
his promise.

**Hebrews 10:23**

**T3 Week 8**

**T3 Week 9**

Make a  
Joyful Noise  
unto the  
Lord!

*Psalm 100:1*

## Thank you

Thank you from School Board Chairperson

Thank you to everyone who submitted responses to Brad's Principal Appraisal survey. We have received back a report from LESNW (Lutheran Education South Australia, Northern Territory and Western Australia) and are very pleased with the overall positive affirmations of Brad's dedicated work at Loxton Lutheran School. We also acknowledge areas for growth and development as we continue to strive for Education Excellence, In Christ for our entire community.

I'd also like to take this opportunity to reiterate Brad's communications about the Board and leadership's exciting work in developing the future directions for our school in the way of master planning, education improvement planning, including the survey about specialist learning areas and financial planning which has allowed us to make our fees more affordable. *Along with Brad being available for feedback in these areas, please also feel free to get in touch with me.* God is good and we are grateful that we can trust in him and his love for our community.

**Psalms 119:90** Your faithfulness endures to all generations; you have established the earth, and it stands fast.

Jenni Hampel

### UNIFORM SHOP OPENING TIMES

Uniform Shop has re-opened Friday afternoons from - 3:10 pm to 3.30 pm

*Uniform order forms can be downloaded from the portal or our website and emailed through to the school office*

### BUSINESS MANAGER HOURS

Not available Wednesdays

### LLL SCHOOL BANKING

Every Tuesday

### CANTEEN OPEN DAYS

Wednesday and Friday

**Canteen  
News**

**FRIDAY  
SPECIAL**

**Friday September 18th**

**Lasagne**

**\$4.50 each**

**\*\*Please note: There is no over the counter purchasing for anything, from the Canteen, at the moment. All orders must be placed on a Lunch Bag!**

*Trudy Battams  
Canteen Manager*

# Community Noticeboard

## BASKETBALL TRIALS 2020-2021 SEASON

Trials for the Friday night Riverland Basketball competition will be held at the Loxton Recreation Complex on

### WEDNESDAY 9 AND 16 SEPTEMBER 2020

	Girls	Boys
Under 12's (born 2010/2011)	4:30pm - 5:30pm	5:30pm - 6:30pm
Under 14's (born 2008/2009)		
Under 16's (born 2006/2007)	6:30pm - 7:30pm	6:30pm - 7:30pm
Under 18's (born 2004/2005)	6:30pm - 7:30pm	7:30pm - 8:30pm

All interested players welcome. Please bring your own drink bottle and towel.  
COVID-19 restrictions strictly apply.  
Parents/caregivers please note that only coaching staff and players will be permitted inside the complex.  
Players must arrive no more than 10 minutes prior to training.

### MONDAY 14 SEPTEMBER 2020

Div 1	Women	Men
at Loxton Recreation Complex	6:00pm - 7:30pm	7:30pm - 9:00pm

For further information and apologies, please contact Head Coach Coordinator Lyn Sweeney on 0414 674 880 or Secretary Sue Schultz on 0428 876 511



With the 2020/21 season fast approaching below is our registration link will close **Friday 18 September 2020**

<https://membership.sportstg.com/regofrm.cgi?alD=5963&pKey=98ec646ad0a12975cef6b4ec13fcd6db&clD=88837&formID=54301>



## PRAYER + catch up GROUP

## Monday September 21st

### 2:15 pm to 3:15 pm

### In the LIFE Centre Foyer

This will be a casual catch-up / prayer gathering over afternoon tea

Everyone welcome

For more information, contact Chaplain - Amy Harvey on 8584 7496.

KEVIN BROOKS BASKETBALL SERVICES & CONSULTANCY PRESENTS...

## SCHOOL HOLIDAY CAMPS

@ LOXTON RECREATION CENTRE



### INTERMEDIATE & ADVANCED SKILLS CAMP

DAY 2 - MONDAY OCTOBER 5TH

INTERMEDIATE (10YO - 14YO)	ADVANCED (15YO & UP)
8:30am   Registration	1:40pm   Registration
9:00am   Start of Camp	2:00pm   Start of Camp
1:00pm   End of Camp	6:00pm   End of Camp

BOOK AND PAY IN ADVANCE to secure your spot!

\$50 PAY ONLINE | REGISTRATION STARTS AT 8:30AM | @LOXTON Recreation Centre  
\*BRING YOUR OWN BASKETBALL, WATER BOTTLE, TOWEL & LUNCH\*

BOOK YOUR LIMITED SPOT ONLINE AT: [WWW.BROOKSBASKETBALL.COM.AU](http://WWW.BROOKSBASKETBALL.COM.AU)

f @BROOKSBASKETBALLSERVICES

KEVIN BROOKS BASKETBALL SERVICES & CONSULTANCY PRESENTS...

## SCHOOL HOLIDAY CAMPS

@ LOXTON RECREATION CENTRE



### BEGINNERS & INTERMEDIATE SKILLS CAMP

DAY 1 - SUNDAY OCTOBER 4TH

BEGINNERS (6YO & UP)	INTERMEDIATE (10YO - 14YO)
8:30am   Registration	12:40pm   Registration
9:00am   Start of Camp	1:00pm   Start of Camp
12:00pm   End of Camp	5:00pm   End of Camp

BOOK AND PAY IN ADVANCE to secure your spot!

\$50 PAY ONLINE | REGISTRATION STARTS AT 8:30AM | @LOXTON Recreation Centre  
\*BRING YOUR OWN BASKETBALL, WATER BOTTLE, TOWEL & LUNCH\*

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f @BROOKSBASKETBALLSERVICES

## Tacker Attack

Kids Commando Course

### Kids Mud Commando Course

Mega Mud Track  
School Weeks  
September 21st - 25th  
Loveday 4X4 Adventure Park Barmera  
Unlimited fun for only \$20 per child

Email to book your school

Lunch packages available





info@loveday4x4adventures.com

# Community Noticeboard

SA CIRCUS CENTRE, THE HOME OF CIRKIDZ presents

## CIRCUS WORKSHOPS

..... SPRING SCHOOL HOLIDAYS .....

Learn tumbling, acrobatics, juggling, balance & more!

**DATES** .....

Wed 7th October  
Thurs 8th October  
Friday 9th October

**TIMES** .....

10am to 1pm for ages 5 - 8  
2pm to 5pm for ages 9 - 12

**VENUE** .....

Riverland Youth Theatre  
54 Ral Ral Avenue  
Renmark

**COST** .....

\$15 per 3 hour session

Book now at  
**ryt.org.au**  
or call 08 8586 3437

**SOUTH AUSTRALIAN CIRCUS CENTRE**  
**RYT.** riverland youth theatre  
Government of South Australia  
Office for Recreation, Sport and Racing

## Variety Heart Scholarship Applications are NOW OPEN

**APPLY TODAY**



**variety**  
the children's charity

## LOXTON SWIMMING CLUB INC



### 2020 / 2021 Season

**Commences Term 4 week 1**  
Registrations online via link: <https://loxton.swimming.org.au/>

For further information contact Trini Hale 0409 154 331,  
email [loxswim@gmail.com](mailto:loxswim@gmail.com) or message our Facebook page

**Junior Development Group -**  
for children aged 5 + and able to swim at least 15 meters unaided-  
Monday & Wednesday 5.30 - 6.00pm

**Junior Competitors Group -**  
Monday, Wednesday & Thursday 6.00 - 6.45pm

**Senior Competitors Group -**  
Monday, Tuesday, Wednesday & Thursday 5.45 - 7.00pm

**\*A last opportunity to use your 2020 Sports Voucher\***

## Berri Dental

7 Ahern Street, Berri  
Phone (08) 8582 1944  
Email [admin@berridentist.com.au](mailto:admin@berridentist.com.au)  
After Hours Emergency 0437 733 350

### Is your child due for their dental check-up?

If your child hasn't had their regular dental check-up yet, the upcoming school holidays is an ideal time to book an appointment without having to worry about taking them out of school.

Prevention is always better than cure – which is why regularly assessing your child's teeth is the most effective way to keep their dental health on track from childhood right through to adulthood.

Your child may also be eligible for **\$1000 FREE basic dental care** every two years through the Child Dental Benefits Schedule (CDBS).

To book an appointment and/or find out if your child is eligible today, give us a call on (08) 8582 1944.

[www.berridentist.com.au](http://www.berridentist.com.au)

**Loxton Lutheran School**  
6 Luther Road  
Loxton SA 5333  
Phone: (08) 8584 7496  
Email: [admin@loxton-lutheran.sa.edu.au](mailto:admin@loxton-lutheran.sa.edu.au)



**Principal:** Mr Brad Williams  
**School Board Chairperson:** Mrs Jenni Hampel

**Website:-** <http://www.loxton-lutheran.sa.edu.au/>  
**Facebook** <https://www.facebook.com/LoxtonLutheran>