

Happenings



23rd June 2020

“Do Not Fear” - Jesus

Term 2 Week 9

When we are young, we are often afraid of the dark, afraid of a loud noise, or afraid to be too far from our parents. As we grow our fears change. We might worry about our image or fear how peers perceive us. In maturity we often have fears about health and healthy relationships, financial stability, and our reputations. Finally, we face the fear of death. Over the past months we have witnessed a dramatic increase in fear surrounding the coronavirus. Much of it centers around health and life-style stability. But the underlying fear responsible for raising things to the level of panic is the fear of death. How do we understand the power of fear from a Christian perspective?

Firstly, the Bible tells us to have a healthy ‘fear’ of God. Our reverence for Him should be greater than any temporal fear. That doesn’t happen automatically. It involves the struggle of faith. Secondly, Jesus says, *“Do not be afraid of those who kill the body but cannot kill the soul.”* Matthew 10:28 In other words, our concern should be **relative**, prioritizing spiritual things above earthly things. It’s a short-lived reward to be safe in this life if we are left vulnerable in the life to come.

Finally, the Bible says, *“There is no fear in love. But perfect love drives out fear.”* 1 John 4:18 Jesus is perfect love. He gave His life for all. He continually fills us with that life through His word and Spirit. His presence is the only lasting antidote to fear. There are many potential fears in life, but the Lord isn’t threatened by any of them.

Submitted by

~ Pastor Darrin Kohrt



IMPORTANT DATES

Monday June 15th

Prayer and Catch Up Group
ZOOM Meeting from 2:00pm

Friday July 3

Last day of Term 2

Monday July 20

Term 3 Begins

Monday July 27

STUDENT FREE DAY

Parent / Teacher Interviews



From the Principal

Dear families,

This will be the last edition of the Happenings for Term 2.

What an interesting term it has been for us all! We certainly hope and pray that the COVID-19 situation continues to trend positively in South Australia (as well as nationally and internationally), and that restrictions can be eased even further. We are looking forward to being able to reconnect with families and community in the near future, as we have all missed the 'community' aspect of our school over recent months.

School Board News

At our most recent board meeting, all executive positions of the school board were vacated, and elections held to fill these. I am pleased to announce the following executive appointments:

Chairperson – Mrs Jenni Hampel

Vice Chairperson – Mrs Rebecca Arnold

Secretary – Mrs Karen Scholz

We extend our sincere thanks to all who serve on our school board and who volunteer their time and energy, often at the expense of valuable family time.

Choir News

We extend our congratulations to Trinity and Kiana, who have both won solo parts for the Festival of Music after sending in video auditions recently. Well done to you both.

Survey Year 5 & 6 parents

Recently, a survey was sent to all families of students in Year 5 and 6, giving you an opportunity to provide your thoughts on a range of topics concerning next year, where we will have both our Year 6 and Year 7 students graduating from school. Survey responses must be received by no later than **Friday 3rd July**. Anyone needing the survey to be resent is asked to contact Tracy at the office.

Student Reports

Semester 1 student reports will be sent home next Wednesday. As previously reported, due to interruptions caused by COVID-19, reports have been modified, with only one general comment. Student absence totals for Semester 1 reflect days away from school for family or medical reasons only. They do not include any of the days absent for home learning during the COVID-19 pandemic, commencing from Monday April 6th. All absences have been tallied as of the 19th June, with any absences after this date not being declared in the report.

Parent Teacher Interviews

Parent Teacher Interviews are being conducted on **Monday 27th July** (a Student Free Day), between 11am-8pm. Interviews are an opportunity for teaching staff and parents to discuss areas of success and growth for children in their learning, behaviour and interactions with peers.

This year, interview times will need to be booked via the Parent Portal. Interviews can be booked via the portal from 9:00am Wednesday 24th June until 2pm Wednesday 22nd July.

Week 10 Plan

The School Captains have been working on a plan for Week 10, which will see students having fun, getting active and dressing up. This plan is being finalised this week and will be communicated out via Sentral, SeeSaw and on our Facebook page.

Kiss and Drop Rules

The Kiss and Drop zone is designed to be a quick and easy drop off point for students coming to school. Parents utilising this zone should be able to pull up, have their children hop out of the car and then walk off to their classrooms. Parents should not have to get out of the car to assist children. When this happens, the flow of the zone is impacted, resulting in dangerous conditions for cars

From the Principal cont'd

seeking to enter. Any parents who need to help their children get out of the car should be utilising the car park area near the basketball courts.

Also, we have recently seen some parents parking near the exit of the Kiss and Drop Zone. This can make it somewhat dangerous for other traffic and parents seeking to exit the zone. Any parents currently doing this are asked to park in an alternative spot.

Your cooperation with these requests is appreciated.

2021 Reception

I have started conducting enrolment interviews with families seeking enrolment at Loxton Lutheran School in 2021. If you are a family that is intending on sending your child to LLS in 2021, please contact the school to make a time for an interview and to secure your place. A reminder that to be eligible for school, a child must turn 5 before May 31st, 2021.

A reminder that the last day of Term 2 is Friday 3rd July. School resumes on Monday 20th July.

Take care,
Brad

Literacy Spot

Rosenshine's Principles of Instruction

The first principle, presented last term, is 'Daily Review'.

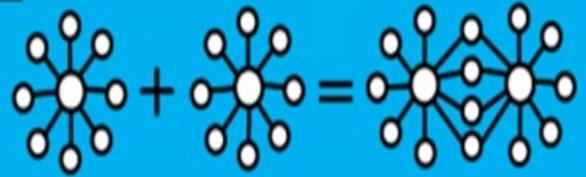
The second principle is 'New Material in Small Steps'.

The third principle is 'Ask Questions'.

The fourth principle is 'Provide Models'.

Literacy Spot cont'd

04 PROVIDE MODELS



Students need cognitive support to help them learn how to solve problems. Modelling, worked examples and teacher thinking out loud help clarify the specific steps involved.

Providing students with models and worked examples can help them learn to solve problems faster. Teachers provide models to students in a number of different ways. Some examples of these are:

- **Worked examples** (step by step demonstration) – Displaying a math problem (like the one the students are about to be given) on the board with the working out and solution also displayed
- **Teacher modelling** (showing students how to do a skill) – Completing an example of the task they are about to expect the students to do
- **Think aloud** – teachers saying what they are thinking when they are working through a problem or trying a new skill
- **Prompts** – Giving words (or a prompt) such as who, where, why and how when wanting students to respond to a text by asking questions
- **Link abstract ideas to concrete examples** – a way we can do this is by using a cake or pizza to teach fractions (half, quarter, three quarters)

As you can see, providing models to students in order to learn skills in any curriculum area or sport is an extremely effective way to build up their knowledge (schema), and in turn be able to retain the information and apply it to others areas of their life for years to come.

Tricia Wright

Instructional Leader

Chaplains Chat

How do we help our kids to have a great childhood? How do we make sure we make happy memories? I recently listened to a podcast which asked these exact questions. The advice given by the answering professional was to first stop looking at everyone else. Stop checking out what other parents are doing for their children on Facebook or Instagram.

Comparing ourselves to others only leaves us feeling guilty because we aren't doing the same. That alone will free up some time to spend with our own children!

Secondly, if we have the resources and time to do something amazing (e.g. host a party, go on a special trip, or plan a fun day out) then we could do so. What happens when we don't have the money or time to do those kinds of things though? Let's face it, we can't always do wonderful things for and with our children, but life isn't so much about doing something spectacular in order to make happy memories. In fact, just living life together can create special memories.

Think of your favourite memory as a child. Maybe it was having afternoon tea at Gran's place and then playing cards afterward. Maybe it was helping Grandpa pick apricots. Maybe it was learning to drive on the farm while sitting on your dad's lap because your legs weren't long enough to reach the pedals. Some of the best memories you have may be of the simple things in life and can often boil down to someone having spent time with you which made you feel worthwhile.

I once heard that children spell love t-i-m-e. More recently I was told that you can have a good relationship with your kids on just 12 minutes a day. I am not saying that we only need to give our children 12 minutes, but I am highlighting the fact that a little investment in a young person's life can go a long way.

So, what now? Reach for a pack of cards. Enjoy a hot chocolate with a treat from the bakery while recapping what happened at school. Be a character in your child's game. Ask your children to help cook tea with you. Special memories can be made from any ordinary moment when we give our children our attention and help them to feel like they matter.

Have a blessed week,

Amy Harvey

Chaplain



SCHOOL ASSEMBLY

POSTPONED UNTIL FURTHER NOTICE

SCHOOL WORSHIP

(Worship services are normally held alternate fortnights to assembly)

NEXT WORSHIP SERVICE

POSTPONED UNTIL FURTHER NOTICE

PRAYER CORNER

This week we are praying for: -

- ◇ Aidan Knowing
- ◇ Ava Knowing
- ◇ Emma Kruschel
- ◇ Holly Kruschel
- ◇ Claire Lewis
- ◇ Evelyn Lewis
- ◇ Archer Lloyd
- ◇ Mia Lloyd
- ◇

and Mr. Broedy Jones
Grounds & Maintenance

Prayer or care requests can be forwarded by email to:-

Amy Harvey

amyh@loxton-lutheran.sa.edu.au

Leonie Sheffield

leonies@loxton-lutheran.sa.edu.au

CHURCH SERVICES

St Peter's Lutheran Church

Sunday June 28th	8.30am
	10.30am
Sunday July 5th	8.30am
	10.30am

Concordia Lutheran Church

Sunday June 28th	10.00am HC
Sunday July 5th	10.00am HC

Prayer and Catch-Up



NEXT ZOOM MEETING

Monday June 29th

2:00 pm to 3:00 pm

If you would like to take part - please send email details to
Amy Harvey - amyh@loxton-lutheran.sa.edu.au

Everyone welcome

Choir News

LLS has been participating in the Riverland Primary School Music Festival for many years. There will be a performance sometime and somewhere this year. The Festival is a little different due to restrictions placed on rehearsals and performances, but we keep singing!

This term, students wishing to sing a solo, were asked to submit a video audition to be considered from seven Riverland schools.

Congratulations to Kiana (solo- Raining on the plains) and Trinity (concert compere) who were successful in their auditions. I am also very proud of Maitilda, Lila, Mikaela, Makayla and Olivia for being brave and auditioning.

Mrs Sander- LLS choir

Bible Verses



Week 8

Week 9



Unaided Writing – Student work sample

In Week 8 of every term, every student in our school takes part in a writing assessment task. This is called 'Unaided Writing'. Students are given 40 minutes to write a piece based on a topic that has been studied throughout the term. They gather information and learn facts about the topic in the Morning Routine and are taught a specific style of writing in writing lessons. The writing is marked using 10 different criteria. Items such as vocabulary, sentence structure, spelling, punctuation, paragraphing, ideas, facts, cohesion, text structure and being able to engage the audience are all marking criteria.

This term, the 5/6's and 7's have been learning how to write to persuade. Following is a piece of writing one of our Year 6 students wrote about the effects of colonisation. The prompt includes photos and information the students get to refer to at the beginning of the writing assessment.

Please sit back and enjoy reading the wonderful work produced by a student at LLS!

UNIFORM SHOP OPENING TIMES

Open by appointment only

Uniform order forms can be downloaded from the portal or our website and emailed through to the school office

BUSINESS MANAGER HOURS

Not available Wednesdays

LLL SCHOOL BANKING

Every Tuesday

CANTEEN OPEN DAYS

Wednesday and Friday

**Canteen
News**

**FRIDAY
SPECIAL**

Friday 26th June

**Chicken noodle soup
(contains gluten)....\$3.00**

*Trudy Battams
Canteen Manager*

Principal: Mr Brad Williams
School Board Chairperson: Mrs Jenni Hampel

Loxton Lutheran School
6 Luther Road
Loxton SA 5333
Phone: (08) 8584 7496
Email: admin@loxton-lutheran.sa.edu.au



Website:- <http://www.loxton-lutheran.sa.edu.au/>

Facebook <https://www.facebook.com//LoxtonLutheran>



Colonisation: positive or negative?

What do you think?

Do you think colonisation has positive or negative impacts and experiences associated with it?

Choose a side and write to convince your reader of your opinion.

Start with an introduction.

Clearly state what you think about the topic.

Write your opinions about the topic.

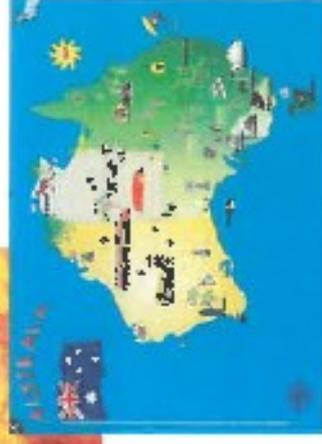
Use paragraphs to give reasons and examples. Be persuasive!

Finish with a conclusion.

Write a summary of your main points and a final comment on your opinion.

Remember to:

- plan your writing
- use paragraphs to organise your ideas
- write in sentences
- choose your words carefully
- pay attention to your spelling and punctuation
- check and edit your writing



Negative Colonisation Impacts 17/6/21

How would you feel if you and your community lost absolutely everything in just a matter of weeks? Colonisation had many ^{negative} impacts on the Indigenous peoples, mainly violence, the Stolen Generation and diseases.

The violence and conflict between the First Fleet and the Indigenous, specifically the Eora peoples, included poisoned food, massacres, stabbing and even being driven off cliffs. It had started peaceful but quickly turned to violence and arguing. As a matter of fact 90% of the Indigenous population had died in the first 10 years of colonisation. Death was sadly a common thing between the two colonies, making settlement extremely negative.

During 1910 and 1970 a generation of kids were taken away from their families by descendants of the First Fleet to be assimilated into white culture and religion. Those kids were called the Stolen Generation. The First Fleet had created this assumption that the Indigenous needed to be more civilized like the Europeans and this horrible action started a chain of intergenerational trauma. The children were told either that their parents had died or did not want them.

Negative Colonisation Impacts

17/6/20

The children were taken to schools, missions or a foster home and most likely were abused physically, sexually and mentally. Although this wasn't an immediate impact it still came from colonisation.

The conditions on the ships that the settlers had been on for many months were infected with disease that spread rapidly to the Eora people once they had arrived.

The diseases included typhoid, scarlet fever, measles, tuberculosis, small pox and whooping cough. The Indigenous had low or even no immunity to these diseases because they had been isolated from the rest of the world for 60,000 years and had never been in contact with something so severe. They had tried to cure themselves using natural medicines but most failed. This was a major negative impact of colonisation.

Can you see now that the negative impacts of colonisation and the First Fleet outweighs the positive impacts? To me the biggest reasons are conflict, the lost kids of 1910-1970 and epidemics. 1788 was the beginning of the atrocious effects of the First Fleet and now we should be respectful of everything the Indigenous have been through by celebrating Australia day on a different day or paying our respects on Reconciliation week and National Sorry Day.