Educational Excellence ~ Together in Christ
The cross reminds us of the ultimate sacrifice that Jesus made for us and identifies us as being his followers.

The dove signifies many things:
• The Holy Spirit and the peace of God
• The new beginning in life as we follow Jesus
• The abundance of new beginnings for the students in our school
• The dove’s wings, outstretched beyond the boundary, signify that our school encourages children to spread their own wings and reach their greatest potential spiritually, mentally, physically and socially
• The dove is moving towards the cross, signifying our school’s emphasis on Christian values and keeping our eyes fixed on the cross

The water is a reflection of Loxton’s position on the river and it reminds us of our baptism and salvation in Christ.

Vision
Educational Excellence – Together in Christ

Mission Statement
Loxton Lutheran School provides quality, futures-focused education that is centred on the principles and values of Christ. We aim to empower and inspire students to strive for their best and to realise their own God-given potential.

Our desire is, that through our school, people will gain a deep understanding and appreciation of both their place in the world and God’s real and enduring love for them.

Guided by a strong Lutheran identity, our school aims to stand out from the crowd through a commitment to acceptance and inclusivity, and by extending the love, grace and mercy of Jesus Christ to all.

Our Logo

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Core Values
Love ... Justice ... Compassion ... Forgiveness ...
Service ... Courage ... Humility ... Hope ... Quality ... Appreciation
Loxton Lutheran School is a Reception to Year 7 primary school of the Lutheran Church of Australia. Our programs offer students opportunities for spiritual and moral growth, service and social involvement and excellence in academics, the arts and physical activities, to thoroughly ground and prepare them for the next stages of their school and Christian life.

The focus on building positive relationships and providing high quality teaching creates a safe, encouraging and welcoming Christian learning environment.

Students at Loxton Lutheran School are actively supported in their need for a sense of belonging and are encouraged to participate in all facets of school life.

Through their involvement in school programs, students will broaden their interests and develop their talents, and at the same time, make valuable contributions to the community.

I invite you to contact me and arrange an interview to tour our facilities, to see and discuss the educational opportunities available to our students.

You are also encouraged to visit our website for further information.

So you will find favour and good success in the sight of God and man. Trust in the Lord with all your heart, and do not lean on your own understanding; in all your ways acknowledge Him and He will make your path straight.

Proverbs 3:4-6
Loxton Lutheran School Early Learning Centre believes that each child is a valuable and unique individual created by God. Our philosophy reflects The Early Years Learning Framework, ‘Belonging, Being and Becoming’ and is supported by a rich, inclusive and engaging learning environment.

We recognise that children learn best by making meaning of their world through play. Our young students are encouraged to discover and grow in their own time in an environment of care and mutual respect.

As educators we understand that the journey is what is important, rather than the product produced. We embrace play that is initiated and directed by the child and supported by the educator.

Our program provides opportunities for literacy and mathematical thinking, science exploration, indoor/outdoor play, sensory and fine motor experiences, role play, use of technology, open-ended art, cooking, Christian values and learning about God’s word.

Parents are encouraged to be involved, as we believe each child’s education is a partnership between home and the ELC. Our Early Learning Centre is a small group experience that presents a smooth and secure transition from home to school.
Strategic Plan…

Our Strategic Plan concept is based on Luther’s Rose. At its heart, as in all our planning and development, is the school logo and everything it represents. This is upheld by the five strategic areas which sit in the petals of the white Rose of Grace. Finally, our core values encompass everything within the eternal gold ring. Luther’s Rose has formed the basis of the school’s logo throughout our history.

By using this in our Strategic Plan, we acknowledge the foundation of our past, whilst planning for the future and bringing them together to grow our school and community, to the glory of God.

Christ-Centred, Caring Community

At Loxton Lutheran School we aim to be:

- Inclusive and genuine, so that people feel welcome, valued and have a strong sense of wellbeing.
- Provide or create opportunities for greater community involvement and parent engagement.
- Focus on welcoming and involving new families.
- Develop a community service program.
- Further develop the well-being program for staff and students.

Quality Teaching and Learning

At Loxton Lutheran School we aim to:

- Inspire and empower students to be their best and to become critical thinkers, lifelong learners, and engaged and responsible citizens.
- Explore and develop engaging teaching practices that allow for further differentiation of curriculum for all students, including enquiry-based, hands-on, interactive and ICT (Information & Communications Technology) based activities.
- Map and embed the Australian Curriculum General Capabilities and Cross-Curriculum Priorities into the teaching and learning programs.
- Effectively use data to inform and evaluate teaching and learning.
- Monitor specialist programs and continue to pursue best-fit for our school.
- Further empower student voice and enable it to affect appropriate change.
Living in Faith Everyday
At Loxton Lutheran School we are guided by our strong Lutheran identity, Christian values and a commitment to inclusivity. We grow in faith together and share the love and hope of Jesus by:

- Embedding the Christian ethos into all areas of teaching and learning as an additional Cross-Curriculum Priority (Australian Curriculum)
- Providing formal and informal opportunities for the community to understand the Christian faith and connect in prayer, worship and ministry
- Further planning and defining the role of Pastoral Carer
- Including and fostering a shared understanding of the school's Lutheran values in all school documents and activities

Quality Governance and Leadership
At Loxton Lutheran School we strive for quality, Christ-led decision-making which is open, informed, forward thinking and well communicated by:

- Promoting Loxton Lutheran School as a school of choice in the Riverland
- Optimising the relationship between the school and Loxton Lutheran Parish
- Providing opportunities for training and development to School Council members
- Ensuring that the School Council has mechanisms in place to effectively communicate with the school community
- Having in place, an organisational structure that is clearly defined, communicated and understood
- Having established sub-committees that effectively contribute to the strategic direction of the school

Sustainable and Well-Resourced
At Loxton Lutheran School we manage our facilities and resources responsibly and thoughtfully, for long-term viability and continued success by:

- Investigating further development of Early Learning Centre services
- Developing best practice financial policies and procedures that strive to maintain the school's sustainability for the long-term
- Developing a Facilities Action Plan, ensuring the systematic upgrade and improvement of school facilities

“I like Loxton Lutheran School because we get to learn about God, and there are great teachers that help you.”
Erin Battams, Year 6 Student.
School Life...

Curriculum
The Australian Curriculum and Lutheran Education Australia’s Christian Studies Curriculum Framework (CSCF) are used to define key learning areas with essential elements that provide specific learning outcomes and content for each year level. These key areas are the base for future learning, growth and active participation in the community and are:

• Christian Studies
• English
• Mathematics
• Science
• History and Social Sciences (HASS): History, Geography, Economics and Business, Civics and Citizenship
• Technologies: Design, Digital
• Health & Physical Education
• Languages: German
• The Arts: Media Arts, Music, Visual Arts, Drama and Dance

Christian Education
Loxton Lutheran School is an inclusive school for all families. The Christian ethos is interwoven into all areas of teaching and learning. Hence our students gain an understanding and appreciation of their spirituality and acquire a grounding in serving and caring for others by using their God-given abilities by which they have been blessed. To facilitate this, we provide:

• School Chaplain
• School Pastor
• Christian Studies coordinator
• Daily class devotion
• Weekly chapel service
• Year 3 student Bible presentation
• Australian Lutheran World Service Christian Outreach program
• Riverview Lutheran Rest Home visits
• Parish worship services

Technology
Excellence in Education requires technology to be responsibly and skilfully integrated into our educational program to enrich curriculum delivery. In our digital world, the advantage of using technology is vital to the 21st century student. Through dynamic interaction and appropriate use, Loxton Lutheran School empowers students with the knowledge to prepare them for our modern society. This is achieved through:

• One to one iPads for Years 3 to 7 students
• Pods of iPads for Reception to Year 2 students
• Desktop computers in classrooms
• Purpose built ICT room
• Focus on cyber safety and best practice internet use
• Interactive Whiteboards in all teaching areas
• Soundfield amplification systems in all classrooms
• Wireless networking throughout the school
• Apple TV in all teaching areas

“Loxton Lutheran School was the right choice for us.

The staff and wider school community make a wonderful effort to always make both parents and children feel welcome. All our expectations and beyond have been met and our first child has settled into school life happily.” Current Parents, Andrew and Nikki Tullett.
Learning Support
Loxton Lutheran School has specifically trained educators who conduct comprehensive intervention programs which cater for the individual needs and abilities of the children. We provide:

- Individual Learning Plans (ILP) catering for social, behavioural and academic student needs
- Reading Recovery - an early intervention program designed to assist students struggling with reading and writing, complementing literacy learning at a Year 1 level.
- Mini-lit (Meeting Initial Needs in Literacy) - another early intervention program for young readers, usually in Years 1-3.
- Multi-lit (Making Up for Lost Time in Literacy) – for older children in Years 3-7 who struggle with reading accuracy (including children with dyslexia).
- Student Coordinator – a teacher working uniquely to support individual students.

Assessment and Reporting
Student progress is continuous and, as such, is continually assessed and reported on throughout the school year. Parent participation in student learning, through active communication and cooperation with teachers, is a priority at Loxton Lutheran School. Through assessment and testing, we can develop individual learning plans in consultation with parents so all those involved are active and informed participants in the learning process. There is an open invitation to meet with teacher(s) at an agreed time. We provide:

- School Entry Assessment (Reception)
- Early Years Assessment (5th Term of formal schooling)
- Parent/Teacher interviews (Term 1)
- Formal written reports (Terms 2 and 4)
- NAPLAN (National Assessment Program – Literacy and Numeracy) for students in Years 3, 5 and 7
- Whole school literacy and numeracy standardised testing (Terms 2 and 4)
Enrichment

Whilst our academic curriculum is comprehensive, students at Loxton Lutheran School are offered so much more. We embrace inclusive opportunities that enable students to demonstrate individual talents, expand their interests and develop self-awareness, self-esteem and confidence. These value-added activities include:

• Tournament of the Minds
• ICAS - International Competitions and Assessments for Schools
• Australian International Pedal Prix
• SAPSASA Primary School Sport
• Swimming and Aquatics
• Riverland Primary School’s Music Festival Choir
• Visiting presentations and performances
• Annual School Concert/Musical
• Year 7 Student Parliament
• Year 7 Gardens
• Student leadership opportunities for School Captains and Vice-Captains
• Cultural activities, competitions and Lunchtime Clubs

Restorative Justice

We believe that relationships are both central and vital to our existence in community. Our restorative practices encompass our core values of forgiveness, our underlying beliefs about sin and grace and focus on:

• Acknowledging harm done and developing empathy
• Identifying what needs to be fixed and how
• Accepting responsibility for actions
• Restoring relationships; and
• Giving everyone a voice

The giving of love is an education in itself.

Eleanor Roosevelt
**KidsMatter**

KidsMatter is an Australian initiative for primary schools that provides a framework, resources and support to identify and implement strategies to improve the mental health and wellbeing of students. The KidsMatter whole school approach assists schools to be the best possible places to nurture and support the wellbeing and academic achievement of all students through developing:

- Strategies to help build a positive school community
- Social and emotional learning resources for use in and beyond the classroom
- Practical ideas for working with families
- Specific guidance to help children with mental health difficulties

**Camps and Excursions**

Outside-of-classroom activities provide an experiential style of learning that enables students to grow, explore, discover and develop. Loxton Lutheran School provides a broad range of experiences that will expand horizons, encourage independence and build social skills and relationships with classmates. These enrichment activities include:

- Local excursions to significant sites for all year levels
- Reception stay-back
- Year 1 sleepover
- Year 2 - 6 camps, within and outside the Riverland area
- Young Leaders Day for School Captains and Vice-Captains
- Year 7 annual inter-school trip to Canberra

**Facilities**

Set amongst beautiful grounds and manicured gardens, Loxton Lutheran School’s environment is a vibrant mosaic of indoor and outdoor learning and play opportunities. Our facilities shape students’ experiences of the world around them and create awareness about cleanliness, sustainability and environmental responsibility. We have:

- State of the art Sports and Performing Arts Centre
- Well-resourced Library
- Spacious visual arts room
- Separate playgrounds for Junior and Upper Primary
- Volleyball, basketball and netball courts
- Oval and extensive grassed areas
- Natural environment play areas
- Protected areas for hot and wet weather
- Healthy eating canteen, 3 days per week
- Reverse-cycle air-conditioning in all classrooms

**Parental / Community Involvement**

Loxton Lutheran School believes every child’s education is a shared responsibility where successful partnerships between staff, parents, community and students are valued. We actively collaborate with parents in providing pathways to success for their child(ren). This is achieved through:

**OPEN COMMUNICATION**

- Fortnightly newsletter ‘Happenings’
- Regular class newsletters
- Skoolbag and other communication applications
- School Facebook page
- School website
- Face-to-face meetings and phone conversations

**PARTICIPATION**

- School Committees eg. Parents & Friends
- One to one, Learning Assistance Program (LAP)
- Class activities, excursions and camps
- Loxton Show exhibit
- Loxton Mardi Gras float
- Morning tea after Chapel on Fridays

**School Buses**

Some students are eligible for transport via the Government bus service at no cost. Alternatively, Loxton Lutheran School runs private buses that service the greater Riverland community. Whilst there is a fee, families who commit to using the bus on a full time basis are eligible for a subsidy. We provide:

- Bus service that can include Loxton North, Lyrup, Renmark, Berri, Moorook and Glossop
- Transport daily to Loxton Out of School Hours Care (OSHC) for a small fee, and
- Modern and well equipped buses with air-conditioning and seat belts

**Enrolment**

Loxton Lutheran School has two enrolment intakes each year for children starting Reception. The first intake will be at the beginning of the school year in Term 1. The second intake is at the beginning of Term 3. Naturally, we welcome students to our school at any year level, throughout the year.

- Students eligible for a Term 1 commencement will be 5 years of age on or before May 31st of that school year
- Students eligible for a Term 3 commencement will be 5 years of age on or before October 31st of that school year
- Students commencing in Term 3, under normal circumstances, will spend the remainder of the year and the whole of the following year in Reception, totalling 6 terms at a Reception level